**Braided Essay Assignment:** **Rubric**

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|  | **Exemplary**  **.5** | **Competent**  **.25** | **Does Not Meet Expectations**  **0** | **Score**  **(Weight)** |
| **Repeated Idea** | Two or more ideas are repeated through varied use of images, phrases, concepts, etc.; supports unifying element | Ideas are repeated through use of images, phrases, concepts, etc, and vaguely supports unifying element | Repetition of ideas are not clear and images, phrases, and concepts fail to support unifying element | (\_\_\_X 2 = \_\_\_) |
| **Voice** | Writing demonstrates clear style; conveys personality; control of written expression with use of descriptive language | Writing demonstrates style and conveys glimmers of personality; average control of written expression with some use of descriptive language | Writing fails to demonstrate style and personality; lack of control of written expression and little to no use of descriptive language | (\_\_\_X 2 = \_\_\_) |
| **Flow** | Essay has cohesive connections between a variety of complementary strands | Essay has complementary strands, but transitions and connections aren’t clear | There are no connections between braided strands | (\_\_\_X 2 = \_\_\_) |
| **Unifying element** | Easily understood theme, which is supported by all strands | Individual ideas are somewhat concise, but lack clear connectivity with other aspects of the paper | Ideas are not concise or connected with other aspects of the paper | (\_\_\_X 2 = \_\_\_) |
| **Reflective piece** | Author thoroughly describes writing and collaboration process. | Author somewhat describes writing and collaboration process | Author does not describe writing and collaboration process | (\_\_\_X 1 = \_\_\_) |
| **Grammar, usage, mechanics** | Minor grammatical errors, which don’t distract from content | Some grammatical errors, which distract the reader from the content | Grammatical errors make comprehension difficult | (\_\_\_X 1 = \_\_\_) |
| Total |  |  |  |  |